

All-or-None Evaluation of Prediction Certainty in Autism

(Abbreviated title: Prediction Certainty in Autism)

Seydanur Reisli^{1,2}, Michael J. Crosse³, Sophie Molholm^{1,2,4}

¹ The Cognitive Neurophysiology Laboratory, Albert Einstein College of Medicine, Bronx, NY, 10461, USA

² Department of Neuroscience, Albert Einstein College of Medicine, Bronx, NY, 10461, USA

³ Trinity College Dublin, Dublin, Ireland, UK

⁴ Department of Psychiatry and Behavioral Sciences, Albert Einstein College of Medicine, Bronx, NY, 10461, USA

ABSTRACT

The brain generates predictions to prepare for upcoming events. As life is not always 100% predictable, it also estimates a level of certainty for these predictions. Given that autistic individuals resist even small changes in everyday life, we hypothesized impaired tuning of prediction certainty in autism. To study this, EEG was recorded from adolescents and young adults with autism while they performed a probabilistic prediction task in which cue validity was parametrically manipulated. A fully predictable condition (100% cue validity) was contrasted with less predictable conditions (84, 67 and 33% cue validity). Well characterized brain potentials were examined to assess the influence of cue validity on target anticipation (contingent negative variation; CNV), the evaluation of target statistics (P3), and prediction model updating (slow wave; SW). As expected, cue validity systematically influenced the amplitudes of the CNV, P3 and SW in controls. In contrast, cue-validity effects on CNV and SW were substantially reduced in autism. This suggests that although target statistics are accurately registered in autism, as indicated by intact modulation of the P3, they are not effectively applied to generate expectations for upcoming input or model updating. Contrasting the fully predictable with the less predictable conditions, our data suggest that autistic individuals adopted an all-or-none evaluation of certainty of their environment, rather than adjusting

34 certainty of predictions to different levels of environmental statistics. Social
35 responsiveness scores were associated with flexibility in representing prediction
36 certainty, suggesting that impaired representation and updating of prediction certainty
37 may contribute to social difficulties in autism.

38

39 **SIGNIFICANCE STATEMENT**

40

41 The ability to make predictions is integral to everyday life. Yet, as life is not always
42 100% predictable and it is also essential to adjust the certainty of these predictions
43 based on the current context. This study reveals that individuals with autism are less
44 efficient in adjusting the certainty of their predictions to the level of predictability of
45 events. Instead, they may adopt an all-or-none evaluation of certainty. Our findings
46 reveal novel insights into the processes underlying impaired predictive processing in
47 autism, which may open the door to developing targeted behavioral interventions and/or
48 non-invasive brain stimulation therapies that help autistic individuals make more
49 accurate predictions to ease social- and rigidity-based symptoms.

50

51 **Keywords:** Predictive Processing, ASD, ERPs, P300, CNV, Slow Wave, Decision Making, Predictions,
52 Probabilistic Inference, Predictive Coding, Precision

53 **Corresponding author:** Correspondence to Dr. Sophie Molholm
54 (sophie.molholm@einsteinmed.edu).

55

56

57

58 INTRODUCTION

59

60 Predicting what comes next is highly advantageous for adaptive behavior and leads to
61 facilitated processing of information (Bar, 2007; Gregory, 1980; Hohwy, 2017). Many
62 current theories of perception propose that the brain maintains a model of the
63 environment that produces top-down predictions of upcoming stimuli at various
64 hierarchical stages of processing, rather than simply acting on sensory inputs (Bar et
65 al., 2006). These predictions are associated with high certainty for predictable
66 environments and low for volatile environments (Friston & Kiebel, 2009). For adaptive
67 behavior, predictions and the associated level of certainty (e.g., *precision*) must flexibly
68 be updated based on new information.

69

70 Predictive processing accounts of autism have gained popularity (Cannon et al., 2021)
71 as they not only provide a model within which to generate falsifiable hypotheses (Friston
72 & Kiebel, 2009), but also explanation for a diverse range of autism symptomology
73 including cognitive-, sensory-, and motor-related characteristics (Gomot & Wicker, 2012;
74 Van de Cruys et al., 2014). For example, problems in social communication have been
75 attributed to reduced ability to form generative models that can be used to predict and
76 interpret social cues (Chambon et al., 2017; Palmer et al., 2015), and resistance to
77 change to an overly rigid predictive model (Gomot & Wicker, 2012) such that
78 unexpected changes cause discomfort. There is mounting support for suboptimal
79 updating of the predictive model in autism (Coll et al., 2020; Palmer et al., 2017),
80 including evidence of slower model updating (Sapey-Triomphe et al., 2021; Soulières et
81 al., 2011; Vishne et al., 2021), and oversensitivity to prediction errors that leads to
82 bigger model updates in response to errors ((Karvelis et al., 2018; Van de Cruys et al.,
83 2014), but see (Knight et al., 2020)).

84

85 In a recent study, a smaller difference in response time between conditions where cues
86 were more versus less predictive of a target (84% vs. 16%) was observed in autism
87 compared to controls, which was interpreted as reduced surprise in autism upon
88 prediction violation (Lawson et al., 2017). This and similar findings (Perrykkad et al.,

89 2021) appear counter-intuitive with clinical observations and introspective reports that
90 autistic individuals overreact to violations of expected outcomes. In these studies,
91 however, conclusions are based on comparison between conditions for which the cue is
92 never fully predictive. Arguably, if resistance to change and rigid adherence to routines
93 results from intolerance to any violation of predictions, a 100% predictable condition
94 provides an important baseline against which to assess the magnitude of the surprise
95 response. However, no study that we are aware of has juxtaposed a fully predictive
96 condition with less predictive conditions.

97
98 To better understand the representation of certainty of predictions in autism, we
99 designed a probabilistic task where an initially fully stable environment was achieved
100 with 100% cue validity, while three further levels of cue validity (i.e., 84%, 67% and
101 33%) were presented later. Using this task accompanied by EEG recordings, we tested
102 the representation of different levels of cue validity in individuals with autism. In the
103 control group we expected a more-or-less linear relationship between the primary
104 dependent measures and cue validity, indicating that certainty is represented in a
105 graded manner. In contrast, given that autistic individuals over-react to deviations from
106 expectations (Frith, 2003; Lord et al., 2012), we expected the autism group to show
107 bigger differences in behavioral and brain responses compared to controls between a
108 fully predictable condition (i.e., 100% cue validity) and a slightly less predictable
109 condition (i.e., 84% cue validity). On the other hand, we expected less clear
110 differentiation among the less predictable conditions (e.g., across 84%, 67% and 33%
111 cue validities), consistent with findings in the literature of reduced differential responses
112 to changes in less versus more stable environments (Lawson et al., 2017; Perrykkad et
113 al., 2021). Well-characterized Event Related Potentials (ERPs) allowed us to assess the
114 evaluation of the cue-target statistics (e.g. P300), and how individuals used these
115 statistics to modulate their expectations in preparation for upcoming targets (e.g. CNV).

116

117

118 **METHODS**

119

120 **Experimental design and statistical analysis**

121

122 *Participants*

123 Nineteen individuals with autism (8 left-handed, mean age: 19.6 ± 2.7 years old) and 21
124 Intelligence Quotient (IQ)- and age-matched control subjects (all right-handed; mean
125 age: 20.7 ± 2.32 years old) participated in the study, all aged between 16 and 28 years
126 (Table 1). Autism diagnoses were made using the Autism Diagnostic Observation
127 Schedule, Second Edition (ADOS-2) (Lord et al., 2012), the Autism Diagnostic
128 Interview-R (Lord et al., 1994), and expert clinical judgment by a licensed psychologist
129 at the Human Clinical Phenotyping Core of the Rose F Kennedy Intellectual and
130 Developmental Disability Research Center (RFK IDDDRC) at the Albert Einstein College
131 of Medicine.

132

133 Participants were recruited without regard to sex, race, or ethnicity. Exclusionary criteria
134 for both groups included a performance IQ below 80; a history of head trauma;
135 premature birth; a current psychiatric diagnosis; or a known genetic syndrome
136 associated with a neurodevelopmental or neuropsychiatric condition. Attention
137 deficit/hyperactivity disorder (ADD/ADHD) was not used as an exclusion criterion for the
138 autism group, given its high comorbidity with autism. Exclusion criteria for the control
139 group additionally included a history of developmental, psychiatric, or learning
140 difficulties, and having a biological first-degree relative with an autism diagnosis.

141 Participants who were on stimulant medications were asked to not take them at least 24
142 hours prior to the experiment.

143

144 **TABLE 1: Participant Demographics.** Mean and standard deviation values are reported for age, full-
145 scale IQ, and Social Responsiveness Scale (SRS). The Full-Scale IQ was based on Wechsler
146 Abbreviated Scale of Intelligence (WASI).

147

	Sex (M/F)	Age	Full-scale IQ	SRS
Control	12/8	20.7 ± 2.32	100.8 ± 11.7	49.9 ± 7.2
Autism	14/5	19.6 ± 2.7	105.3 ± 13.9	67.4 ± 10.2

148

149 *Neuropsychological and clinical testing*

150 IQ was measured via the Wechsler Abbreviated Scale of Intelligence (Simard et al.,
151 2015). To quantify autism-related characteristics, both groups of participants completed
152 the Social Responsiveness Scale-2 (SRS-2) (Constantino, 2013) which has five
153 subscales (i.e., Social Awareness, Social Cognition, Social Communication, Social
154 Motivation, and Restricted Interests and Repetitive Behavior (RRB)). We used the self-
155 report SRS-2 total t-scores to assess correlations with participant EEG and Reaction
156 Time (RT) measures.

157
158 Independent paired t-tests showed no significant group differences for age [$t(44) = 0.95$,
159 $p=0.34$] or full-scale IQ [$t(40) = -0.40$, $p=0.69$]. Among various sub-domains of the
160 Wechsler Intelligence test, only one domain, the processing speed index (PSI), showed
161 a significant group difference [$t(30) = 7.59$, $p<0.01$] revealing that autism group was
162 slower in processing information. As expected, the autism group had higher SRS-2
163 scores than the comparison group [$t(33) = -8.48$, $p<0.01$], as well as on each of the
164 SRS-2 sub-domains.

165
166 *Sequential Probabilistic Task*

167
168 We designed a task to probe the ability to adjust prediction certainty based on changing
169 probabilities in the environment.

170
171 Stimuli: Visual stimuli were presented to the participant, one at a time, on a computer
172 screen at a viewing distance of 65 cm in a dimly-lit room. Stimuli consisted of basic
173 shapes presented in gray on a black background for 100 ms, with an 850 ms inter-
174 stimulus interval (ISI). Participants performed a target detection task in which they
175 responded as quickly as possible to the final item of a target-sequence. A target-
176 sequence was either three arrows, the first upward-facing, the second rightward-facing,
177 and the final downward-facing, or three parallelograms, the first left-tilted, the second
178 straight, and the final right-tilted. The stimuli in these sequences are referred to as cue1,
179 cue2, and target (Fig. 1A). When patterns were not completed, a circle, diamond, or

180 triangle shape was presented instead, which we refer to as an invalid item. These
181 shapes were also used as *fillers*, represented once or twice after invalid items or
182 targets. To ensure that participants were responding to the shape sequence and not just
183 the final shape in the sequence, catch trials in which the final shape was presented after
184 filler shapes were also included.

185

186 Probability conditions: Throughout the experiment, the probability that a target-
187 sequence was completed varied across four levels, in ~10 min blocks (Fig. 1C). Pattern
188 initiations, always represented by cue1 of the pattern followed by cue2, were completed
189 with the target stimulus 100%, 84%, 67% or 33% of the time, comprising four cue
190 validity conditions (Fig. 1A). Participants were not informed of the probability condition
191 they were in or when it changed. The two target-sequences were presented with equal
192 probability within a given probability condition.

193

194 Blocks: Stimuli were presented in mini blocks of ~1.5 minutes, separated by pauses
195 during which time participants could rest. Each mini block was composed of 24 pattern
196 initiations (cue1 followed by cue2) (see Table S1 for more). Pattern initiations were
197 completed with the target 24, 20, 16 or 8 times depending on the probability condition.
198 Participants pressed the mouse key to initiate the next mini block. Blocks of a given
199 probability condition were composed of between 4 and 6 mini blocks.

200

201 Instructions Part 1: The following instructions were printed on the screen in four parts,
202 both for remote familiarization and the first experimental session:

203

204 *“You will see a shape in the middle of the screen. The shape will change about*
205 *every second. Sometimes 3 consecutive shapes appear in the orders below,*
206 *which we call a pattern. There are two target patterns: (pattern shapes were*
207 *shown to the participant below this sentence). Your job is to touch the screen (or*
208 *press the mouse button) after Pattern 1 or Pattern 2 is completed. Try to be both*
209 *quick and accurate. Remember, you should respond after the pattern is*
210 *completed. You can ignore any other shape. Let’s practice!”*

211 Remote Familiarization: To briefly familiarize participants with the stimuli and task prior
212 to the experiment, we remotely presented the task (100% cue validity condition only) for
213 six minutes using the Neurobehavioral Systems mobile app on their smart phone or
214 tablet, one day before the experiment.

215

216 Experiment sessions: The experiment was composed of four sessions performed on a
217 single day, separated by 15-30 minute breaks (Fig. 1C). In Sessions 1 and 2, the
218 probability conditions were presented in the same order to all participants, whereas in
219 Sessions 3 and 4, probability condition order was pseudo-randomized. Session 1
220 consisted of 7 mini blocks of 100% cue validity condition. In Session 2, conditions were
221 presented in the order of 84%, 67%, 33%, and 100%. Participants usually took a lunch
222 break after Session 2, while taking a ~15-minute break between Session 3 and Session
223 4. In Sessions 3 and 4, probability conditions were presented in a pseudo-randomized
224 order (sample order is shown in Fig. 1B). The initial 100% condition, presented during
225 remote familiarization and Session 1, was designed to establish strong cue-outcome
226 associations. This might correspond to never broken rules that individuals with autism
227 seek in adhering to strict routines in their everyday life.

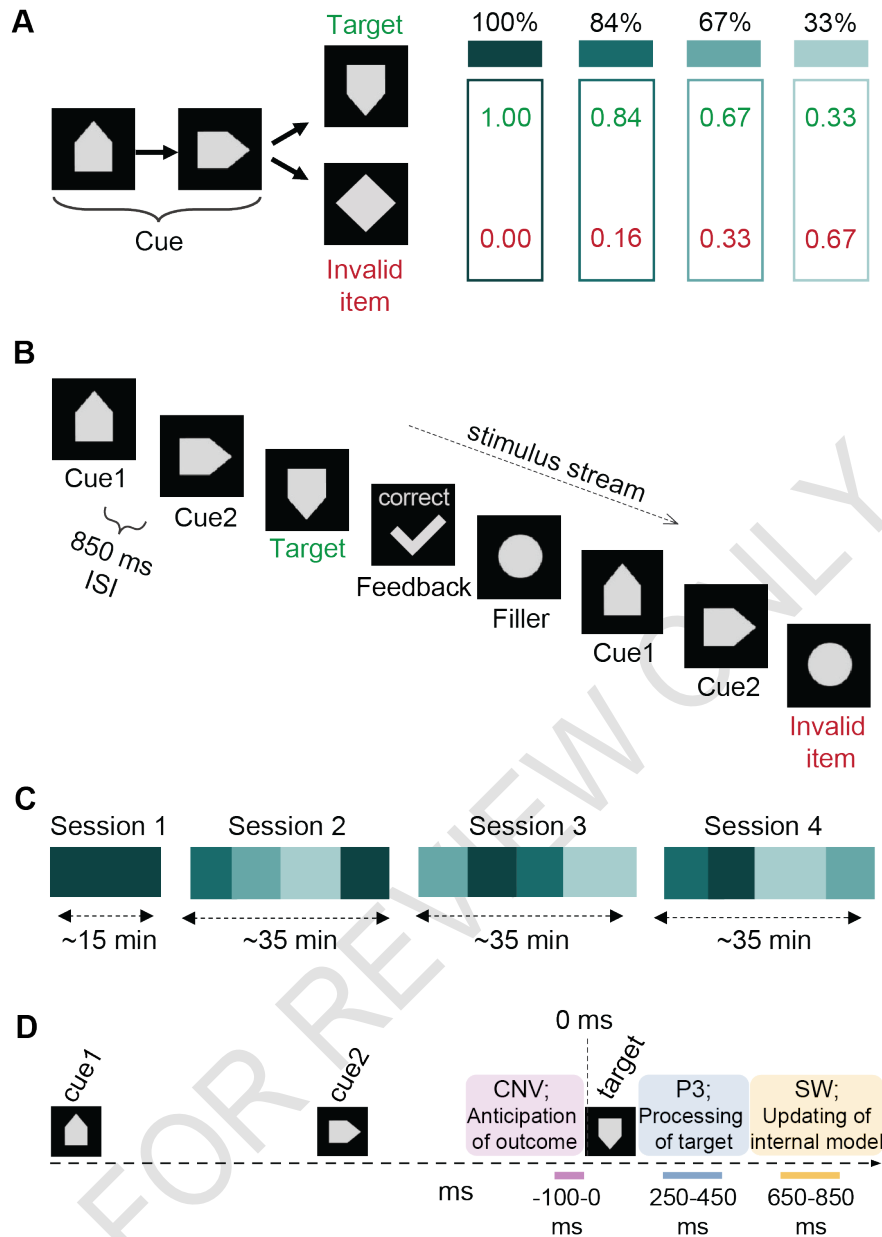
228

229 Instructions Part 2: At the end of the first session, participants were informed that going
230 forward, the cues would not always be followed by the target, and that in these cases
231 they should withhold their response.

232

233 Feedback: To keep the participant on-task, visual feedback was provided: “correct” for
234 responses to targets that fell within the response window of 100 to 950 ms; “miss” if
235 they did not respond within 950 ms of the target; “too early” for responses occurring
236 within 100 ms of target presentation (assumed to be anticipatory); and “wrong” for
237 responses to a non-target. Feedback text was accompanied by an icon (a “√” for
238 correct, “x” for wrong, “!” for miss or too early). The feedback stimulus was presented for
239 200 ms.

240



241

242 **FIGURE 1: The Sequential Probabilistic Task** (A) Participants respond to target sequences of stimuli
 243 while the probability of sequence completion is manipulated at four levels. Stimuli consist of basic shapes
 244 presented sequentially to the participant. The two possible target sequences: A sequence of 3 arrow or 3
 245 parallelogram shapes are presented in specific orders. The participant's task is to respond after targets
 246 with a mouse click while withholding the response after invalid items (B) A sample sequence in time from
 247 the experiment is provided as an example. The subject responds with a mouse click after completion of
 248 the three pattern items, followed by a feedback message appearing on the screen. (C) The order of
 249 probability conditions throughout the experiment is shown for a sample participant. (D) Conceptual
 250 illustration of the temporal dynamics of evoked responses of interest: CNV, P3, and SW.

251

252

253 *EEG data collection and pre-processing*

254

255 Continuous EEG was recorded from 160 scalp electrodes at a rate of 512 Hz using the
256 BioSemi ActiveTwo system (BioSemi B.V., Amsterdam, Netherlands). Biosemi replaces
257 the ground electrodes that are used in conventional EEG systems with two separate
258 electrodes: Common Mode Sense (CMS) and Driven Right Leg (DRL) passive
259 electrodes. These two electrodes create a feedback loop, thus rendering
260 them as references. Data were down-sampled to 128 Hz for subsequent analyses, to
261 reduce computing demands. EEG data were pre-processed using Matlab and eeglab
262 (Delorme & Makeig, 2004) on local computers or remote cluster computing via
263 Neuroscience Gateway (Sivagnanam et al., 2013). Data were high-pass filtered at 0.75
264 Hz. The 60 Hz line noise was removed using CleanLine function of eeglab, run twice
265 with a window and step-size of four. Channels that were two standard deviations away
266 from the average power spectrum in the 0.1-50 frequency band were rejected.

267

268 Infomax Independent Component Analysis (ICA) was used to remove potential non-
269 brain related activity, mainly eye-movement related muscle artifacts. For each
270 Independent Component (IC), the iclabel program (Pion-Tonachini et al., 2019) was
271 used to calculate the probabilities for that IC belonging to the seven different IC
272 categories including Brain, Muscle Noise, Eye Noise, Heart Noise, Line Noise, Channel
273 Noise, and Other. A total noise metric was created via summation of muscle-, eye-,
274 heart-, line-, channel-related noise probabilities. An IC was excluded only if it met both
275 of the following criteria: 1) had more than 50% chance for the noise category, 2) had
276 less than 5% chance of the brain category. This led to an average of 5 ICs being
277 rejected among the top 20 ICs (i.e., the ICs that accounted for the majority of the
278 signal). Three of these on average had more than 50% chance of being a component
279 related to eye blinks or movements. The channels that were rejected prior to ICA were
280 interpolated using linear interpolation method. After referencing data to the average of
281 two scalp channels that are near the right and left mastoids (i.e., E17 and B18 on
282 BioSemi 160 System). For P3 and SW analyses data were epoched between -100 and
283 950 ms with respect to stimulus onset, with the first 100 ms of the epoch serving as

284 baseline. For the CNV analyses data were epoched between -100 and 950 ms with
285 respect to the second cue, with the first 100 ms serving as baseline. Noisy trials were
286 rejected based on a custom script that rejects trials with amplitudes that are more than
287 three standard deviations away from the mean of maximum global field power
288 amplitudes for each trial type. After that, trials were averaged for each stimulus type.

289

290 **Data analyses**

291 EEG, reaction time, accuracy, and clinical data were analyzed in Matlab and Python
292 using custom libraries and scripts. We assessed the effect of cue validity on three well-
293 characterized Event Related Potentials (ERPs) to the temporal dynamics of predictive
294 processing in response to changing environments: The contingent negative variation
295 (CNV), a slow negative-going ERP that typically systematically varies in amplitude with
296 the certainty of target expectation (Thillay et al., 2016) and represents anticipatory brain
297 activity involved in preparing a response to a temporally predictable target (Brunia,
298 2003), and the P3 (aka P300), a positive-going ERP associated with target detection
299 and evaluation that occurs in response to a target, and varies in amplitude with respect
300 to target probability (Bidet-Caulet et al., 2012; Polich, 2007, 2012). While the P3 allowed
301 us to assess the evaluation of the cue-target statistics, the CNV provided information
302 about how individuals used these statistics to modulate their expectations in preparation
303 for upcoming targets. In addition, we measured the slow wave (SW) to index updating of
304 the internal model. Selection of the temporal windows and scalp regions used for
305 analysis of each of these components was informed by the literature and modified if
306 needed based on inspection of the specific timing and topography of the response of
307 interest, without regard for experimental condition or group. The CNV was measured as
308 the average amplitude over the 100 ms window preceding the onset of the imperative
309 stimulus (the target or the invalid item), from a centrally placed electrode (one anterior
310 to the classic Cz location) (Thillay et al., 2016). The P3 was measured as the average
311 amplitude between 250-450 ms (+/-100 ms from the 350 ms peak) at Pz (Polich, 2007).
312 The Slow Wave response (SW) was measured as the average amplitude between 650-
313 850 ms (+/-100 ms from the 750 ms peak) following the target at electrode Fpz (de Gee
314 et al., 2021; Sambrook et al., 2018). While measuring P3 and CNV responses was an

315 apriori decision, the SW was a post-hoc analysis (see the Results and Discussion
316 sections for justification). For behavioral analyses, RT, percent hits, and false alarms
317 were calculated for each participant for each cue validity condition, and subsequently
318 averaged per participant group. In our tasks, in line with prior work, RT was expected to
319 be faster with increasing cue validity across conditions (Lawson et al., 2014; Thillay et
320 al., 2016).

321
322 For statistical analyses of the single-trial relationship between cue validity and ERP
323 amplitude, we conducted linear mixed-effects models using statsmodel package in
324 Python (Seabold & Perktold, 2010). Models were fit using a maximum likelihood
325 criterion defining subjects as a random factor. ERP amplitudes were the numeric
326 dependent variable. Group was a dummy-coded fixed factor.

327
328 To test the hypothesis that flexibility in certainty of predictions relates to social
329 responsiveness, we conducted correlation analyses between clinical scores and our
330 primary EEG measures. We took the difference between 84% and 33% conditions as
331 an index of a participants' ability to differentiate between different probability conditions
332 (e.g., prediction flexibility index). We then performed Pearson's correlation between this
333 index and social responsiveness (as measured by SRS-2).

334
335 Our hypothesis-driven analyses risks oversight of potentially informative patterns in
336 these rich high-density EEG data. Therefore, exploratory analyses were performed on
337 the full data matrix to serve as a hypothesis generation tool for future studies. To this
338 end, running statistical tests were carried out across all channels and time points
339 (Molholm et al., 2002; Morie et al., 2014). We displayed the results of running t-tests
340 between 84% and 33% conditions as an intensity plot (e.g. Fig. S1). The x and y axes
341 represent time and electrode location respectively, while the heatmap represents the p
342 value for each data point. Called statistical cluster plots (SCPs), this provided us a
343 simple approach for testing for differences between a given pair of experimental
344 conditions across the entire data matrix. Following the rationale of earlier approaches
345 (Molholm et al., 2002; Morie et al., 2014), type 2 errors were minimized by only

346 displaying significant differences when at least three consecutive time points (from data
347 downsampled to 128 Hz, thus representing a 22ms time window) and three neighboring
348 channels (significance was required for at least three out of eight surrounding channels
349 in the Biosemi 160 system) were significant.

350 **Code accessibility**

351 All code is available online under three repositories: 1) The code that was generated for
352 stimulus presentation using the Presentation software ® is available
353 at <https://github.com/seydareisli/splt>; 2) the Matlab code that was used to process data
354 is available at <https://github.com/seydareisli/mat>; 3) the Python code that was used for
355 visualization and figures is available at <https://github.com/seydareisli/viz>.

356

357 **RESULTS**

358

359 We designed a sequential probabilistic task where participants responded to the
360 completion of three sequentially presented shapes (e.g., three arrows, the first upward-
361 facing, the second right-facing, and the final downward-facing; aka cue1, cue2 and
362 target) while parametrically manipulating sequence completion at four levels: 100%,
363 84%, 67%, and 33%. The effects of probability condition and autism diagnosis on brain
364 signals (i.e., P3 and SW after targets; CNV after cue2) and RT were examined to
365 understand how different levels of certainty in predictions (e.g., stimulus predictability) is
366 represented in the brains of individuals with autism.

367

368 **Electrophysiological data**

369

370 To assess if brain potentials reliably modulate as a function of probability and whether
371 this significantly differs by group, we performed three separate linear mixed effect
372 models for P3, CNV, and SW. ERP amplitudes were best fit by a linear mixed effect
373 model by including an interaction term between group (control and autism) and
374 probability condition (100%, 84%, 67%, 33%). Post-hoc mixed models were conducted

375 for each potential pairwise comparison (100-84%, 100-67%, 100-33%, 84-67%, 84-
376 33%, 67-33%) to unpackage the significant main effects and group-by-condition
377 interactions. Results are reported below and summarized in Table 1 and in
378 supplementary Table 2.

379
380 CNV: In both the autism and control groups, a CNV was observed just prior to onset of
381 the imperative stimulus (target or invalid item). The CNV, which had a central negativity,
382 was most prominent in the 100 ms prior to stimulus onset (Fig. 2, S2). In the control
383 group, this amplitude appeared more negative-going as cue validity decreased. In the
384 autism group, CNV amplitude appeared highly similar across the three less predictable
385 conditions (i.e., 84%, 67%, 33%), while these clearly segregated from the 100%
386 condition. Statistical testing of the data revealed a significant effect of condition ($\beta=1.54$,
387 $SE=0.18$, $p<0.01$) and a group-by-condition interaction ($\beta=-0.64$, $SE=0.26$, $p=0.01$), but
388 no significant effect of group ($\beta=1.38$, $SE=10.99$, $p=0.90$). Post-hoc follow-up tests
389 revealed that the condition effect was driven by all pairwise comparisons except the 84-
390 67% comparison (the two more ambiguous conditions), whereas the group-by-condition
391 interaction showed smaller differences in the autism compared to the control group for
392 the comparisons of the 33% to the other conditions.

393
394 P3: Both groups exhibited a typical P3 in response to target stimuli that was positive-
395 going over posterior-central scalp and peaked at about 350 ms. Furthermore, in both
396 groups, the amplitude of the P3 varied as a function of cue validity (Fig. 3, S2). The P3
397 statistical model revealed a significant effect of condition ($\beta=-3.19$, $SE=0.21$, $p<0.01$),
398 while showing no main effect of group ($\beta=-0.43$, $SE=9.02$, $p=0.96$) or group-by-condition
399 interaction ($\beta=0.14$, $SE=0.30$, $p=0.65$). The main effect of condition was driven by all
400 pairwise comparisons of cue validity conditions.

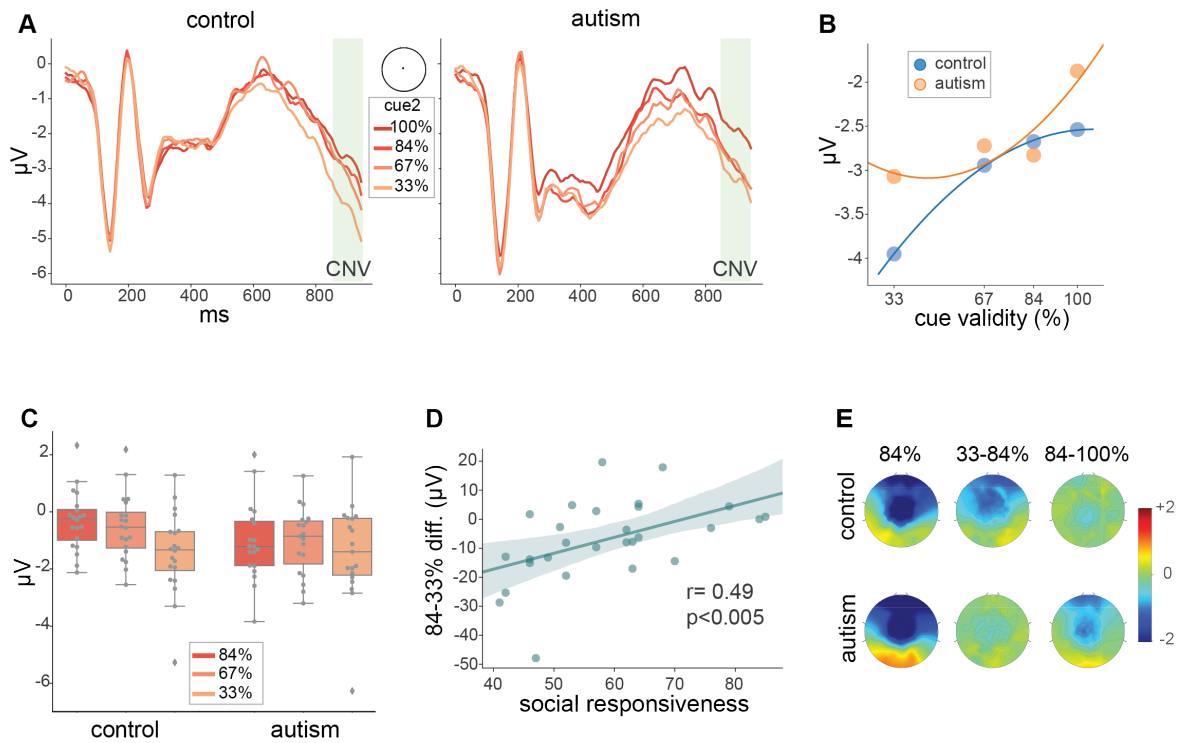
401
402 SW: The P3 was followed by a second phase of post-target activity that was positive
403 going over the frontal scalp and was apparent in both groups. This was seen in the 650-
404 850 ms window. For the control group, this response appeared to be larger and of
405 longer duration in lower cue validity conditions, whereas there was no obvious

406 systematic modulation of this response by condition in the autism group (Fig. 4) (see the
407 second-order polynomial fits in Fig. 4B showing a linear versus curved relationship in
408 controls versus autism groups). This response resembles the SW component, a brain
409 response that is observed in cued tasks (de Gee et al., 2021; Loveless et al., 1987;
410 Ruchkin et al., 1980), typically occurs in this same window after a target or invalid item,
411 also has a positive-going frontal scalp distribution, and varies in amplitude with respect
412 to cue validity. The statistical model revealed a significant effect of condition ($\beta=-1.44$,
413 $SE=0.26$, $p<0.01$) and a significant group-by-condition interaction ($\beta=1.72$, $SE=0.38$,
414 $p<0.01$), but no main effect of group ($\beta=-0.86$, $SE=11.29$, $p=0.94$). The main condition
415 effect was driven by all pairwise comparisons of probability conditions except the 67-
416 33% contrast. The significant group-by-condition interaction was due to all pairwise
417 comparisons except the 100-84% and 67-33%. Group-by-condition interactions
418 reflected smaller differences in the autism compared to control group. In autism, the
419 SW was of greater amplitude in the 84% compared to the 67% and 33% conditions,
420 which contrasts with opposite pattern in controls (see Fig. 4 and Table S4).

421

FOR REVIEW

422

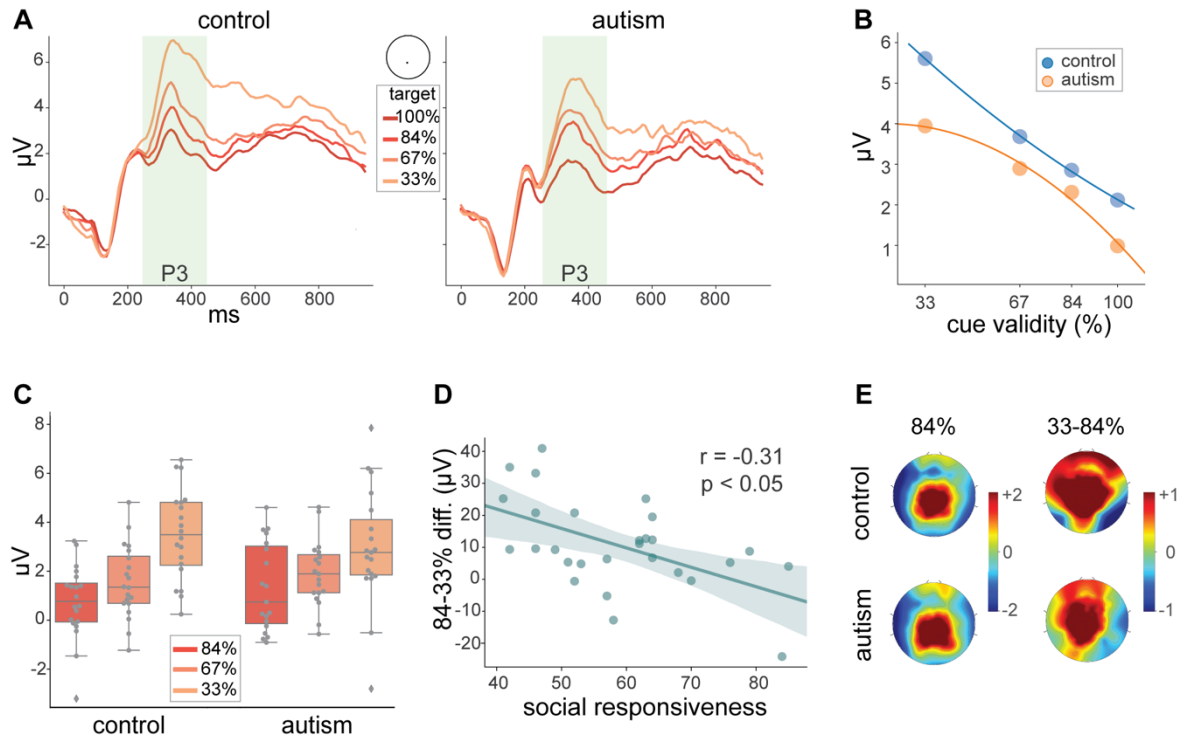


423

424 **FIGURE 2: CNV** (A) ERP waveforms showing responses timelocked to cue2 at Cz for each of the cue
425 validity conditions. The CNV time window is highlighted in green (100 ms prior to target onset). (B)
426 Average CNV amplitude across the four validity conditions measured at Cz with second-order polynomial
427 fits shown for each group. (C) CNV amplitudes across 84%, 67%, 33% conditions normalized to 100%
428 condition, error bars showing 95% confidence intervals. (D) Pearson's correlation between Social
429 Responsiveness Scores and CNV flexibility index (difference waveform between 84% and 33%
430 conditions). (E) CNV topographies for 84% condition (left), difference between 33% and 84%
431 conditions (middle), and difference between 84% and 100% conditions (right).

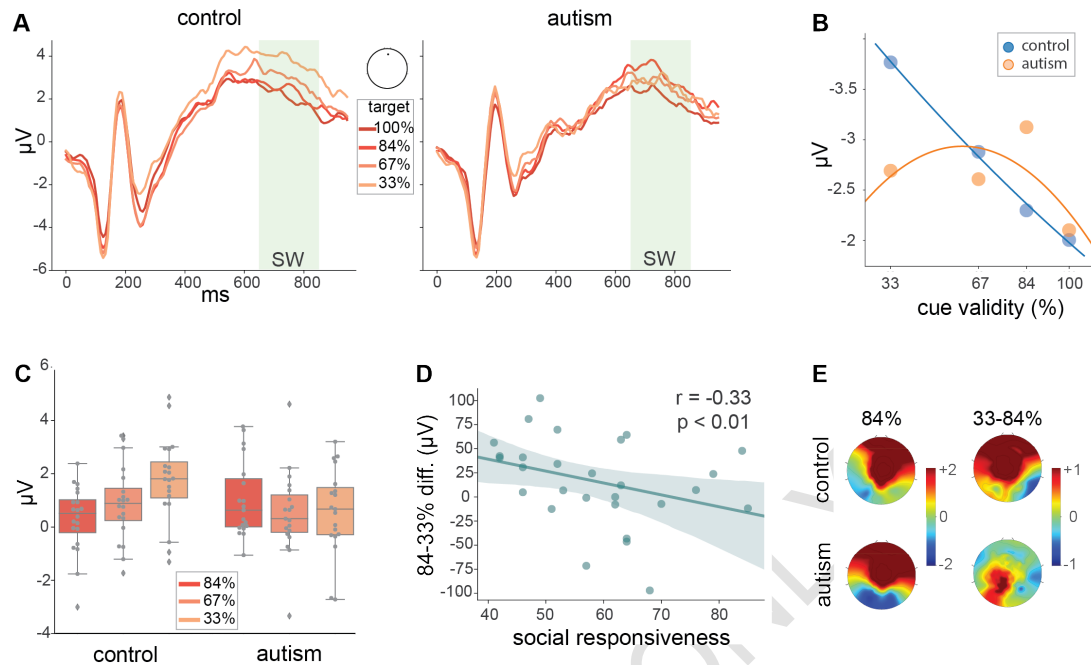
432

433



434
435 **FIGURE 3: P3** (A) Target-locked ERPs at Pz; P3 time window highlighted in green panel. (B) Average P3
436 amplitudes for each group across the four validity conditions. Lines show second-order polynomial fits for
437 each group. (C) P3 amplitudes across 84%, 67%, 33% conditions normalized for 100% condition, error
438 bars showing 95% confidence intervals. (D) Correlation between Social Responsiveness Scores and P3
439 flexibility index (difference waveform between 84% and 33% conditions). (E) P3 topographies for the 84%
440 condition (left) and P3 difference topographies between 84% and 33% conditions (right) are included for
441 each group.
442

443 **Statistical Cluster Plots:** The SCPs contrasting the 84 and 33% conditions showed
444 extensive differences across a wide swath of the scalp in the control group. These onset
445 at ~300 ms and extended to 750 ms, picking up again in the ~775 to 850 ms period, and
446 showing a third volley of activity in the 900 to 950 ms period. The autism group showed
447 much more spatially and temporally circumscribed condition effects, with differences
448 centered around frontocentral regions in the 350 to 550 ms period (Fig. S1)
449



450

451 **FIGURE 4: SW** (A) Target-locked ERPs at Fpz; SW time window is highlighted in green. (B) Average SW
 452 amplitude for each cue validity condition with second-order polynomial fits. (C) CNV amplitudes across
 453 84%, 67%, 33% conditions normalized to 100% condition, error bars showing 95% confidence intervals.
 454 (D) Correlations between SRS and SW flexibility index (difference waveform between 84% and 33%
 455 conditions). (E) Topographies are included for each group for the 84% condition (left) and SW difference
 456 topographies between 84% and 33% conditions (right) are included for each group.

457

458

459 Behavioral Results

460

461 Mean RT for the control and autism groups was 330 and 349 ms, respectively. For both
 462 groups, RTs were fastest for the highest cue validity condition, and slowest for the
 463 lowest. For the control group these RT differences scaled with cue validity, increasing
 464 by ~20 ms as cue validity decreased (with mean increases of 16, 27, and 16 ms from
 465 100 to 84%, 84 to 67% and 67 to 33%, respectively). A similar pattern was seen in the
 466 autism group, except that RT barely changed between the 84 and 67% conditions (with
 467 increases of 20, 02, and 20 ms from 100 to 84%, 84 to 67% and 67 to 33%,
 468 respectively) (Fig. 5). To assess this statistically, we first performed a linear mixed effect
 469 model for RT with an interaction term between group and probability condition. The
 470 model revealed both a significant effect of condition ($\beta=-96.37$, $SE=4.23$, $p<0.01$) and a
 471 group-by-condition interaction ($\beta=-34.43$, $SE=6.10$, $p<0.01$) while showing no effect of

472 group ($\beta=-6.43$, $SE=183.55$, $p=0.97$) (Table 2). Follow-up mixed-model tests revealed
 473 that the main condition effect was driven by all pairwise comparisons of probability
 474 condition, whereas the group-by-condition interaction was due to the 100%-67%, 100%-
 475 33%, 84%-67%, 84%-33% condition pairs, reflecting smaller differences in mean RTs
 476 between these conditions in autism (See Table 2 and Table S5).

477

478 **TABLE 2: Mixed Model Results for CNV, P3, SW, and RT.** Group (Grp) = autism and neurotypical;
 479 Condition (Con) = probability condition; 100%, 84%, 67%, 33%).

480

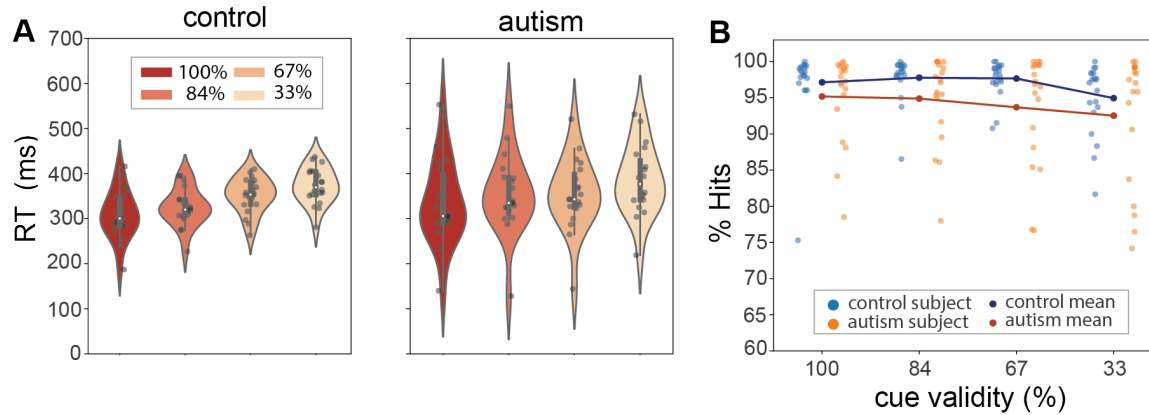
481

	Coefficient	SE	z	P
CNV				
Intercept	-2.7	7.77	-0.35	0.73
Condition effect	1.54	0.18	8.69	<0.01
Group effect	1.38	10.99	0.13	0.9
Con:Grp Interaction	-0.64	0.26	-2.5	0.01
P3				
Intercept	4.2	6.38	0.66	0.51
Condition effect	-3.19	0.21	-15.43	<0.01
Group effect	-0.43	9.02	-0.05	0.96
Con:Grp Interaction	0.14	0.3	0.46	0.65
SW				
Intercept	2.96	7.98	0.37	0.71
Condition effect	-1.44	0.26	-5.59	<0.01
Group effect	-0.86	11.29	-0.08	0.94
Con:Grp Interaction	1.72	0.38	4.59	<0.01
RT				
Intercept	399.55	129.23	3.09	<0.01
Condition effect	-96.38	4.23	-22.76	<0.01
Group effect	-6.43	183.55	-0.03	0.97
Con:Grp Interaction	34.43	6.10	5.63	<0.01

482

483

484



485
486
487
488
489
490

FIGURE 5: Reaction Time and Performance. (A) Target RTs in ms for the four probability conditions for control (left) and autism (bottom) groups. (B) Percent hit rate by probability condition. Dots that are connected by lines show averages. Each stand-alone dot represents an individual subject.

491 We examined the relationship between our neural and RT measures of flexibility in
492 certainty of predictions (flexibility index: difference between 84% and 33% conditions)
493 and SRS scores. These analyses were performed on a subset of the data due to
494 missing SRS scores from 10 participants (5 each from the control and autism groups).
495 We found significant correlations for the CNV ($r(28) = 0.49$, $p < 0.01$), P3 ($r(28) = -0.31$,
496 $p = 0.04$), and SW ($r(28) = -0.33$, $p = 0.03$), whereas no significant correlation was found
497 for RT ($r(28) = -0.14$, $p = 0.22$).

498

499 Both groups performed the task with high accuracy (96% and 93% respectively for
500 control and autism groups; see Fig. 6). Mean hit rate to targets for the control group
501 was more than 97% in the three highest cue validity conditions, and 94% for the lowest
502 cue validity condition. For the autism group, hit rates decreased as cue validity
503 decreased, from 95% to 92%. Statistical analyses revealed a main effect of condition
504 effect ($\beta=0.02$, $SE<0.01$, $p<0.01$) and a group by condition interaction ($\beta=0.02$,
505 $SE<0.01$, $p=0.03$; see Table S6).

506

507

508 **DISCUSSION**

509

510 *"For those of us who are on the spectrum, almost everything is black or white."*

511 - Greta Thunberg (Thunberg, 2018)

512

513 We investigated how young adults with and without autism adjust prediction certainty, a
514 central feature of predictive processing, upon parametric manipulation of cue validity
515 ranging from 33% to 100%. Three distinct brain processes served to index the
516 anticipation of temporally predictable targets (CNV), the evaluation and registration of
517 target events (P3), and the updating of internal models (SW). Whereas the control
518 group showed graded modulation of these brain responses and RT that was
519 proportional to the level of cue validity, this pattern was not uniformly evident in the
520 autism group. In particular, for the CNV (Fig. 2), there was a pronounced difference
521 between the fully predictable condition (100% cue validity) and the less predictable
522 conditions, whereas differences among the three less predictable conditions was
523 substantially reduced. These CNV data suggest that autistic individuals do not modulate
524 certainty of their predictions based on cue validity in the same highly flexible and
525 reliable manner as do controls. Instead, the current data suggest that in autism certainty
526 of a prediction is more binary (it's either *certain* or *uncertain*) than graded, at least when
527 faced with a changing and uncertain environment. Arguably, outsized responses to
528 small deviations from what is expected (i.e., the 84% condition) could lead to the
529 insistence on sameness phenotype, in which rules and routines are perpetually sought
530 in everyday life, whereas the reduced differentiation among the 84, 67, and 33% cue
531 validity conditions may relate to difficulty applying nuanced predictive information under
532 ambiguous situations, such as those encountered in complex everyday social
533 interactions.

534

535 The target P3, in contrast to the CNV, systematically modulated by cue validity not only
536 for the control but also for the autism group (Fig. 3). This finding aligns with studies
537 showing that autistic individuals represent stimulus statistics in a typical manner
538 (Cannon et al., 2021; Knight et al., 2020; Manning et al., 2017), although it should be
539 noted that condition effects were less robust in the autism group (see Fig. S1). The

540 finding of relatively intact P3 modulation combined with impaired CNV modulation
541 suggests that while stimulus statistics are calculated, the application of these stimulus
542 statistics to prediction certainty is impaired. Future work is needed to determine if this
543 finding is specific to environments where cue-target contingencies change relatively
544 frequently, as in the present study, or if it represents a more generalized mode of
545 operation in making predictions.

546
547 The CNV results appear to fit well with the theory of Highly Inflexible and Precise
548 Prediction Errors in Autism (HIPPEA) proposed by Van de Cruys and colleagues (Van
549 de Cruys et al., 2014). This theory posits that an atypically high level of precision is
550 assigned to prediction errors in autism, by which even little variances in the environment
551 will induce an update in the predictive model; this in turn leads to overfitted models, as
552 even insignificant details/changes are considered important and reacted to, rather than
553 being disregarded. Thus, with more precise prediction errors, even small changes
554 evoke a large response, much as we see in the CNV responses for the autism group.
555 Our data further suggest that prior empirical findings of reduced differentiation among
556 different levels of cue validity (Lawson et al., 2017; Perrykkad et al., 2021) may not be
557 indicative of reduced surprise, but rather of reduced flexibility in the representation of
558 uncertainty. Whereas a 100% cue valid condition was not included in these studies, it
559 clearly provides an important comparison when evaluating the magnitude of
560 representation of uncertainty in predictions.

561
562 The behavioral data were also consistent with altered modulation of prediction certainty
563 in autism. Whereas mean RT followed the expected pattern in the control group such
564 that responses were faster when cue validity was higher and slower when it was lower
565 (Fig. 5), mean RT differences between conditions were uniformly and statistically
566 smaller in autism, and there was no RT difference at all between the intermediate
567 conditions (84 and 67%). This attenuation of cue-validity effects on RT was present
568 despite overall similar RTs for the autism and control groups (349 versus 330 ms).

569
570

571 Inspection of the ERPs revealed an additional response of interest, a positive-going
572 distribution over frontal scalp 650-850 ms post target stimulus that, like the CNV and
573 P3, varied in amplitude with respect to cue validity in the control group. This resembled
574 the Slow Wave (SW) response that has been highlighted in prediction tasks (de
575 Gee et al., 2021; Loveless et al., 1987; Ruchkin et al., 1980), has a frontal-maximum
576 topography (Loveless et al., 1987), and peaks between 500-800 ms after the event that
577 follows a cue (de Gee et al., 2021; Sambrook et al., 2018). Even though the functional
578 role of this component is debated, the observation that the SW is present during later
579 stages of information processing has been taken to suggest that it may reflect an in-
580 depth analyses or re-evaluation process (Karniski et al., 1993), or a need for further
581 processing (Ruchkin et al., 1980). In the context of the current study, the SW response
582 may reflect participants' re-evaluation and updating of the internal model of cue-target
583 contingencies. In the control group, SW in response to targets was largest in amplitude
584 for the 2 lowest cue validity conditions and smallest for the 100% condition (Fig. 4). This
585 systematic pattern was not as evident in the autism group (Fig. 4), suggesting that
586 autistic individuals do not update their internal model in a typical manner, after
587 registering outcomes (Coll et al., 2020; Van de Cruys et al., 2013; Van de Cruys et al.,
588 2017; Vishne et al., 2021). Figure 4B illustrates that numerically, for controls, SW
589 increases systematically as target probability decreases, whereas in autism the
590 difference was biggest between the 100% and the 84% conditions.

591
592 Of vital interest is whether and how these electrophysiological and behavioral indices of
593 flexibility of predictions map onto the autism phenotype. To begin to address this
594 question, we focused on SRS scores. The SRS scores provide a continuous measure
595 of characteristics associated with the autism phenotype in the broader population as
596 well as in autism (Constantino, 2013). These were significantly associated with reduced
597 flexibility in representing prediction certainty (as measured by CNV, P3 and SW
598 response differences between the 84% and 33% conditions). Although this requires
599 replication in larger samples, these data provide preliminary evidence that impaired
600 predictive processing may contribute to social difficulties and other behaviors
601 associated with autism.

602 While our approach cannot identify the precise locus of disrupted processing, prior
603 studies suggest several cortical/subcortical regions that contribute to CNV generation
604 and the modulation of prediction certainty. For example, the anterior cingulate cortex
605 (ACC) monitors the likelihood of events (Brown & Braver, 2005), is consistently
606 highlighted in probabilistic tasks in functional imaging (Agam et al., 2010; O'Reilly et al.,
607 2013) and animal studies (Stolyarova et al., 2019), and is thought to contribute to the
608 CNV response (Gómez et al., 2003; Mulert et al., 2004; Nagai et al., 2004). The
609 thalamus has also been implicated in the representation of precision in the context of
610 predictive models (Kanai et al., 2015), and has been shown to contribute to trial-by-trial
611 modulation of CNV amplitude (Nagai et al., 2004). Likewise, the prefrontal cortex is
612 implicated in the representation of basic and more abstract prediction errors (Alexander
613 & Brown, 2018; Zarr & Brown, 2016), and contributes to the CNV response (Gómez et
614 al., 2007; Gómez et al., 2003; Mulert et al., 2004; Scheibe et al., 2010). Compellingly,
615 activity in all of these brain regions has been shown to differ in autism (Balsters et al.,
616 2016; Di Martino et al., 2009; Solomon et al., 2015; Tomasi & Volkow, 2019).
617 Nevertheless, future studies using functional magnetic resonance imaging (fMRI) or
618 intracranial EEG will be essential to identifying the network that underlies atypical
619 representation of certainty in autism.

620
621 Finally, we should note that to understand whether there is a causal role between
622 altered predictive processes and autism, it will be informative to assess at-risk
623 populations (e.g., siblings of individuals diagnosed with autism) before the emergence
624 of autism symptomatology, during infancy/early childhood (<2 years of age; e.g., see
625 (Constantino et al., 2021)). For this, it will be necessary to design robust experimental
626 assays of altered predictive processing for administration to very young children and
627 lower functioning individuals. Understanding the exact problems with predictive
628 processing is critical to the development of biomarkers for autism characteristics, and
629 informing targeted therapies such as cognitive-behavioral approaches to helping
630 affected individuals make more flexible predictions in everyday life.

631

632 **ACKNOWLEDGMENTS**

633

634 We are grateful to the individuals who participated in this research and their families for
635 their time and their commitment to the advancement of scientific discovery; without
636 them this work would not be possible. We would like to thank Dr. Catherine Sancimino
637 and Dr. Juliana Bates, who administered or supervised the clinical assessments, Dr.
638 Ana Francisco for her suggestions on statistical analyses, Dr. Jose Luis Pena, Dr.
639 Ruben Coen Cagli, and Dr. Eric Hollander for their valuable inputs at the student
640 advisory committee meetings. We are also grateful to the research assistants and
641 technicians at the Cognitive Neurophysiology lab of Albert Einstein College of Medicine
642 who contributed to the collection of high-quality EEG data. The Human Clinical
643 Phenotyping Core, where the majority of the children enrolled in this study were
644 clinically evaluated, is a facility of the Rose F. Kennedy Intellectual and Developmental
645 Disabilities Research Center (IDDRC) which is funded through a center grant from the
646 Eunice Kennedy Shriver National Institute of Child Health & Human Development
647 (NICHD U54 HD090260; P50 HD105352).

648

649

650

651

652 **REFERENCES**

- 653 Agam, Y., Joseph, R. M., Barton, J. J. S., & Manocha, D. S. (2010). Reduced cognitive control
654 of response inhibition by the anterior cingulate cortex in autism spectrum disorders.
655 *Neuroimage*, 52(1), 336-347. <https://doi.org/10.1016/j.neuroimage.2010.04.010>
- 656 Alexander, W. H., & Brown, J. W. (2018). Frontal cortex function as derived from hierarchical
657 predictive coding. *Scientific reports*, 8(1), 1-11.
- 658 Balsters, J. H., Mantini, D., Apps, M. A. J., Eickhoff, S. B., & Wenderoth, N. (2016).
659 Connectivity-based parcellation increases network detection sensitivity in resting state
660 fMRI: An investigation into the cingulate cortex in autism. *Neuroimage Clin*, 11, 494-
661 507. <https://doi.org/10.1016/j.nicl.2016.03.016>
- 662 Bar, M. (2007). The proactive brain: using analogies and associations to generate predictions.
663 *Trends Cogn. Sci.*, 11(7), 280-289. <https://doi.org/10.1016/j.tics.2007.05.005>
- 664 Bar, M., Kassam, K. S., Ghuman, A. S., Boshyan, J., Schmid, A. M., Dale, A. M., Hämäläinen,
665 M. S., Marinkovic, K., Schacter, D. L., Rosen, B. R., & Halgren, E. (2006). Top-down
666 facilitation of visual recognition. *Proc. Natl. Acad. Sci. U. S. A.*, 103(2), 449-454.
667 <https://doi.org/10.1073/pnas.0507062103>
- 668 Bidet-Caulet, A., Barbe, P.-G., Roux, S., Viswanath, H., Barthélémy, C., Bruneau, N., Knight, R.
669 T., & Bonnet-Brilhault, F. (2012). Dynamics of anticipatory mechanisms during
670 predictive context processing. *Eur. J. Neurosci.*, 36(7), 2996-3004.
671 <https://doi.org/10.1111/j.1460-9568.2012.08223.x>
- 672 Brown, J. W., & Braver, T. S. (2005). Learned predictions of error likelihood in the anterior
673 cingulate cortex. *Science*, 307(5712), 1118-1121.
674 <https://doi.org/10.1126/science.1105783>
- 675 Brunia, C. H. M. (2003). CNV and SPN: Indices of Anticipatory Behavior. In M. Jahanshahi &
676 M. Hallett (Eds.), *The Bereitschaftspotential: Movement-Related Cortical Potentials* (pp.
677 207-227). Springer US. https://doi.org/10.1007/978-1-4615-0189-3_13
- 678 Cannon, J., O'Brien, A. M., Bungert, L., & Sinha, P. (2021). Prediction in Autism Spectrum
679 Disorder: A Systematic Review of Empirical Evidence. *Autism Res.*, 14(4), 604-630.
680 <https://doi.org/10.1002/aur.2482>

- 681 Chambon, V., Farrer, C., Pacherie, E., Jacquet, P. O., Leboyer, M., & Zalla, T. (2017). Reduced
682 sensitivity to social priors during action prediction in adults with autism spectrum
683 disorders. *Cognition*, *160*, 17-26. <https://doi.org/10.1016/j.cognition.2016.12.005>
- 684 Coll, M.-P., Whelan, E., Catmur, C., & Bird, G. (2020). Autistic traits are associated with
685 atypical precision-weighted integration of top-down and bottom-up neural signals.
686 *Cognition*, *199*, 104236. <https://doi.org/10.1016/j.cognition.2020.104236>
- 687 Constantino, J. N. (2013). Social Responsiveness Scale. In F. R. Volkmar (Ed.), *Encyclopedia of*
688 *Autism Spectrum Disorders* (pp. 2919-2929). Springer New York.
689 https://doi.org/10.1007/978-1-4419-1698-3_296
- 690 Constantino, J. N., Charman, T., & Jones, E. J. (2021). Clinical and translational implications of
691 an emerging developmental substructure for autism. *Annual review of clinical*
692 *psychology*, *17*, 365-389.
- 693 de Gee, J. W., Correa, C. M. C., Weaver, M., Donner, T. H., & van Gaal, S. (2021). Pupil
694 Dilation and the Slow Wave ERP Reflect Surprise about Choice Outcome Resulting from
695 Intrinsic Variability in Decision Confidence. *Cereb. Cortex*, *31*(7), 3565-3578.
696 <https://doi.org/10.1093/cercor/bhab032>
- 697 Delorme, A., & Makeig, S. (2004). EEGLAB: an open source toolbox for analysis of single-trial
698 EEG dynamics including independent component analysis. *J. Neurosci. Methods*, *134*(1),
699 9-21. <https://doi.org/10.1016/j.jneumeth.2003.10.009>
700 10.1016/j.jneumeth.2003.10.009.
- 701 Di Martino, A., Shehzad, Z., Kelly, C., Roy, A. K., Gee, D. G., Uddin, L. Q., Gotimer, K., Klein,
702 D. F., Castellanos, F. X., & Milham, M. P. (2009). Relationship between cingulo-insular
703 functional connectivity and autistic traits in neurotypical adults. *Am. J. Psychiatry*,
704 *166*(8), 891-899. <https://doi.org/10.1176/appi.ajp.2009.08121894>
- 705 Friston, K., & Kiebel, S. (2009). Predictive coding under the free-energy principle. *Philos.*
706 *Trans. R. Soc. Lond. B Biol. Sci.*, *364*(1521), 1211-1221.
707 <https://doi.org/10.1098/rstb.2008.0300>
- 708 Frith, U. (2003). Autism: Explaining the enigma. <https://psycnet.apa.org/record/2003-00578-000>
709 [https://scholar.google.ca/scholar?cluster=15712096939503413415,18008765383514486030,167](https://scholar.google.ca/scholar?cluster=15712096939503413415,18008765383514486030,16763683680195034002&hl=en&as_sdt=0,5&scioldt=0,5)
710 [63683680195034002&hl=en&as_sdt=0,5&scioldt=0,5](https://scholar.google.ca/scholar?cluster=15712096939503413415,18008765383514486030,16763683680195034002&hl=en&as_sdt=0,5&scioldt=0,5)

- 711 Gómez, C. M., Flores, A., & Ledesma, A. (2007). Fronto-parietal networks activation during the
712 contingent negative variation period. *Brain Res. Bull.*, 73(1-3), 40-47.
713 <https://doi.org/10.1016/j.brainresbull.2007.01.015>
- 714 Gómez, C. M., Marco, J., & Grau, C. (2003). Preparatory visuo-motor cortical network of the
715 contingent negative variation estimated by current density. *Neuroimage*, 20(1), 216-224.
716 [https://doi.org/10.1016/s1053-8119\(03\)00295-7](https://doi.org/10.1016/s1053-8119(03)00295-7)
- 717 Gomot, M., & Wicker, B. (2012). A challenging, unpredictable world for people with autism
718 spectrum disorder. *Int. J. Psychophysiol.*, 83(2), 240-247.
719 <https://doi.org/10.1016/j.ijpsycho.2011.09.017>
- 720 Gregory, R. L. (1980). Perceptions as hypotheses. *Philos. Trans. R. Soc. Lond. B Biol. Sci.*,
721 290(1038), 181-197. <https://doi.org/10.1098/rstb.1980.0090>
- 722 Hohwy, J. (2017). Priors in perception: Top-down modulation, Bayesian perceptual learning rate,
723 and prediction error minimization. *Conscious. Cogn.*, 47, 75-85.
724 <https://doi.org/10.1016/j.concog.2016.09.004>
- 725 Kanai, R., Komura, Y., Shipp, S., & Friston, K. (2015). Cerebral hierarchies: predictive
726 processing, precision and the pulvinar. *Philos. Trans. R. Soc. Lond. B Biol. Sci.*,
727 370(1668). <https://doi.org/10.1098/rstb.2014.0169>
- 728 Karniski, W., Vanderploeg, R., & Lease, L. (1993). "Virtual N400" and slow wave topography
729 to auditory sentence incongruence. *Brain Lang.*, 44(1), 58-79.
730 <https://doi.org/10.1006/brln.1993.1005>
- 731 Karvelis, P., Seitz, A. R., Lawrie, S. M., & Seriès, P. (2018). Autistic traits, but not schizotypy,
732 predict increased weighting of sensory information in Bayesian visual integration. *Elife*,
733 7. <https://doi.org/10.7554/eLife.34115>
- 734 10.7554/eLife.34115.
- 735 Knight, E. J., Oakes, L., Hyman, S. L., Freedman, E. G., & Foxe, J. J. (2020). Individuals With
736 Autism Have No Detectable Deficit in Neural Markers of Prediction Error When
737 Presented With Auditory Rhythms of Varied Temporal Complexity. *Autism Res.*, 13(12),
738 2058-2072. <https://doi.org/10.1002/aur.2362>
- 739 Lawson, R. P., Mathys, C., & Rees, G. (2017). Adults with autism overestimate the volatility of
740 the sensory environment. *Nat. Neurosci.*, 20(9), 1293-1299.
741 <https://doi.org/10.1038/nn.4615>

- 742 Lawson, R. P., Rees, G., & Friston, K. J. (2014). An aberrant precision account of autism. *Front.*
743 *Hum. Neurosci.*, 8, 302. <https://doi.org/10.3389/fnhum.2014.00302>
- 744 Lord, C., Rutter, M., DiLavore, P. C., Risi, S., Gotham, K., & Bishop, S. L. (2012). Autism
745 diagnostic observation schedule, (ADOS-2) modules 1-4. *Los Angeles, California:*
746 *Western Psychological Services.*
- 747 Lord, C., Rutter, M., & Le Couteur, A. (1994). Autism Diagnostic Interview-Revised: a revised
748 version of a diagnostic interview for caregivers of individuals with possible pervasive
749 developmental disorders. *J. Autism Dev. Disord.*, 24(5), 659-685.
750 <https://www.ncbi.nlm.nih.gov/pubmed/7814313>
751 <https://link.springer.com/article/10.1007/bf02172145>
752 <https://link.springer.com/content/pdf/10.1007/BF02172145.pdf>
- 753 Loveless, N. E., Simpson, M., & Näätänen, R. (1987). Frontal negative and parietal positive
754 components of the slow wave dissociated. *Psychophysiology*, 24(3), 340-345.
755 <https://doi.org/10.1111/j.1469-8986.1987.tb00305.x>
- 756 Manning, C., Kilner, J., Neil, L., Karaminis, T., & Pellicano, E. (2017). Children on the autism
757 spectrum update their behaviour in response to a volatile environment. *Dev. Sci.*, 20(5).
758 <https://doi.org/10.1111/desc.12435>
- 759 Molholm, S., Ritter, W., Murray, M. M., Javitt, D. C., & others. (2002). Multisensory auditory–
760 visual interactions during early sensory processing in humans: a high-density electrical
761 mapping study. *Cognitive Brain*.
762 <https://www.sciencedirect.com/science/article/pii/S0926641002000666>
763 https://scholar.google.ca/scholar?cluster=17395390282944835091&hl=en&as_sdt=0,5&scioldt=0
764 [.5](#)
- 765 Morie, K. P., De Sanctis, P., & Foxe, J. J. (2014). Reward contingencies and the recalibration of
766 task monitoring and reward systems: a high-density electrical mapping study.
767 *Neuroscience*, 273, 100-117. <https://doi.org/10.1016/j.neuroscience.2014.05.002>
- 768 Mulert, C., Pogarell, O., Juckel, G., Rujescu, D., Giegling, I., Rupp, D., Mavrogiorgou, P.,
769 Bussfeld, P., Gallinat, J., Möller, H. J., & Hegerl, U. (2004). The neural basis of the P300
770 potential. *Eur. Arch. Psychiatry Clin. Neurosci.*, 254(3), 190-198.
771 <https://doi.org/10.1007/s00406-004-0469-2>

- 772 Nagai, Y., Critchley, H. D., Featherstone, E., Fenwick, P. B. C., Trimble, M. R., & Dolan, R. J.
773 (2004). Brain activity relating to the contingent negative variation: an fMRI investigation.
774 *Neuroimage*, 21(4), 1232-1241. <https://doi.org/10.1016/j.neuroimage.2003.10.036>
- 775 O'Reilly, J. X., Schüffelgen, U., Cuell, S. F., Behrens, T. E. J., Mars, R. B., & Rushworth, M. F.
776 S. (2013). Dissociable effects of surprise and model update in parietal and anterior
777 cingulate cortex. *Proc. Natl. Acad. Sci. U. S. A.*, 110(38), E3660-3669.
778 <https://doi.org/10.1073/pnas.1305373110>
- 779 Palmer, C. J., Lawson, R. P., & Hohwy, J. (2017). Bayesian approaches to autism: Towards
780 volatility, action, and behavior. *Psychol. Bull.*, 143(5), 521-542.
781 <https://doi.org/10.1037/bul0000097>
- 782 Palmer, C. J., Seth, A. K., & Hohwy, J. (2015). The felt presence of other minds: Predictive
783 processing, counterfactual predictions, and mentalising in autism. *Conscious. Cogn.*, 36,
784 376-389. <https://doi.org/10.1016/j.concog.2015.04.007>
- 785 Perrykkad, K., Lawson, R. P., Jamadar, S., & Hohwy, J. (2021). The effect of uncertainty on
786 prediction error in the action perception loop. *Cognition*, 210, 104598.
787 <https://doi.org/10.1016/j.cognition.2021.104598>
- 788 Pion-Tonachini, L., Kreutz-Delgado, K., & Makeig, S. (2019). ICLabel: An automated
789 electroencephalographic independent component classifier, dataset, and website.
790 *Neuroimage*, 198, 181-197. <https://doi.org/10.1016/j.neuroimage.2019.05.026>
- 791 Polich, J. (2007). Updating P300: an integrative theory of P3a and P3b. *Clin. Neurophysiol.*,
792 118(10), 2128-2148. <https://doi.org/10.1016/j.clinph.2007.04.019>
- 793 Polich, J. (2012). Neuropsychology of P300. *The Oxford handbook of event-related potential*
794 *components.*, 641, 159-188. <https://psycnet.apa.org/fulltext/2013-01016-007.pdf>
795 <https://psycnet.apa.org/record/2013-01016-007>
- 796 Ruchkin, D. S., Sutton, S., Kietzman, M. L., & Silver, K. (1980). Slow wave and P300 in signal
797 detection. *Electroencephalogr. Clin. Neurophysiol.*, 50(1-2), 35-47.
798 [https://doi.org/10.1016/0013-4694\(80\)90321-1](https://doi.org/10.1016/0013-4694(80)90321-1)
- 799 Sambrook, T. D., Hardwick, B., Wills, A. J., & Goslin, J. (2018). Model-free and model-based
800 reward prediction errors in EEG. *Neuroimage*, 178, 162-171.
801 <https://doi.org/10.1016/j.neuroimage.2018.05.023>

- 802 Sapey-Triomphe, L.-A., Weilhhammer, V. A., & Wagemans, J. (2021). Associative learning
803 under uncertainty in adults with autism: Intact learning of the cue-outcome contingency,
804 but slower updating of priors. *Autism*, 13623613211045026.
805 <https://doi.org/10.1177/13623613211045026>
- 806 Scheibe, C., Ullsperger, M., Sommer, W., & Heekeren, H. R. (2010). Effects of parametrical and
807 trial-to-trial variation in prior probability processing revealed by simultaneous
808 electroencephalogram/functional magnetic resonance imaging. *J. Neurosci.*, 30(49),
809 16709-16717. <https://doi.org/10.1523/JNEUROSCI.3949-09.2010>
- 810 Seabold, S., & Perktold, J. (2010). Statsmodels: Econometric and statistical modeling with
811 python. Proceedings of the 9th Python in Science Conference,
- 812 Simard, I., Luck, D., Mottron, L., Zeffiro, T. A., & Soulières, I. (2015). Autistic fluid
813 intelligence: Increased reliance on visual functional connectivity with diminished
814 modulation of coupling by task difficulty. *Neuroimage Clin*, 9, 467-478.
815 <https://doi.org/10.1016/j.nicl.2015.09.007>
- 816 Sivagnanam, S., Majumdar, A., Yoshimoto, K., Astakhov, V., Bandrowski, A. E., Martone, M.
817 E., Carnevale, N. T., & Others. (2013). Introducing the neuroscience gateway. *IWSG*,
818 993.
819 <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.415.7150&rep=rep1&type=pdf>
- 820 Solomon, M., Frank, M. J., Ragland, J. D., Smith, A. C., Niendam, T. A., Lesh, T. A., Grayson,
821 D. S., Beck, J. S., Matter, J. C., & Carter, C. S. (2015). Feedback-driven trial-by-trial
822 learning in autism spectrum disorders. *Am. J. Psychiatry*, 172(2), 173-181.
823 <https://doi.org/10.1176/appi.ajp.2014.14010036>
- 824 Soulières, I., Mottron, L., Giguère, G., & Laroche, S. (2011). Category induction in autism:
825 Slower, perhaps different, but certainly possible. *Quarterly journal of experimental*
826 *psychology*, 64(2), 311-327.
- 827 Stolyarova, A., Rakhshan, M., Hart, E. E., O'Dell, T. J., Peters, M. A. K., Lau, H., Soltani, A., &
828 Izquierdo, A. (2019). Contributions of anterior cingulate cortex and basolateral amygdala
829 to decision confidence and learning under uncertainty. *Nat. Commun.*, 10(1), 4704.
830 <https://doi.org/10.1038/s41467-019-12725-1>
- 831 Thillay, A., Lemaire, M., Roux, S., Houy-Durand, E., Barthélémy, C., Knight, R. T., Bidet-
832 Caulet, A., & Bonnet-Brilhault, F. (2016). Atypical Brain Mechanisms of Prediction

- 833 According to Uncertainty in Autism. *Front. Neurosci.*, *10*, 317.
834 <https://doi.org/10.3389/fnins.2016.00317>
- 835 Thunberg, G. (2018). *The disarming case to act right now on climate change*. TED Conferences.
836 [https://www.ted.com/talks/greta_thunberg_school_strike_for_climate_save_the_world_b](https://www.ted.com/talks/greta_thunberg_school_strike_for_climate_save_the_world_by_changing_the_rules/transcript?language=en)
837 [y_changing_the_rules/transcript?language=en](https://www.ted.com/talks/greta_thunberg_school_strike_for_climate_save_the_world_by_changing_the_rules/transcript?language=en)
- 838 Tomasi, D., & Volkow, N. D. (2019). Reduced Local and Increased Long-Range Functional
839 Connectivity of the Thalamus in Autism Spectrum Disorder. *Cereb. Cortex*, *29*(2), 573-
840 585. <https://doi.org/10.1093/cercor/bhx340>
- 841 Van de Cruys, S., de-Wit, L., Evers, K., Boets, B., & Wagemans, J. (2013). Weak priors versus
842 overfitting of predictions in autism: Reply to Pellicano and Burr (TICS, 2012).
843 *Iperception*, *4*(2), 95-97. <https://doi.org/10.1068/i0580ic>
- 844 Van de Cruys, S., Evers, K., Van der Hallen, R., Van Eylen, L., Boets, B., de-Wit, L., &
845 Wagemans, J. (2014). Precise minds in uncertain worlds: predictive coding in autism.
846 *Psychol. Rev.*, *121*(4), 649-675. <https://doi.org/10.1037/a0037665>
- 847 Van de Cruys, S., Van der Hallen, R., & Wagemans, J. (2017). Disentangling signal and noise in
848 autism spectrum disorder. *Brain Cogn.*, *112*, 78-83.
849 <https://doi.org/10.1016/j.bandc.2016.08.004>
- 850 Vishne, G., Jacoby, N., Malinovitch, T., Epstein, T., Frenkel, O., & Ahissar, M. (2021). Slow
851 update of internal representations impedes synchronization in autism. *Nat. Commun.*,
852 *12*(1), 5439. <https://doi.org/10.1038/s41467-021-25740-y>
- 853 Zarr, N., & Brown, J. W. (2016). Hierarchical error representation in medial prefrontal cortex.
854 *Neuroimage*, *124*(Pt A), 238-247. <https://doi.org/10.1016/j.neuroimage.2015.08.063>
855